

## **Fulani Youth Assessment**

### **Scope of Work | Team Leader**

#### **Introduction**

Resilience for Peace (R4P) is a five-year initiative funded by USAID and implemented by Equal Access International (EAI) to strengthen the resilience of communities to fight against violent extremism in northern border areas of Côte d'Ivoire. The main objective of the project is to carry out actions that reduce the socio-economic vulnerabilities of communities in this region. The project is implemented by Equal Access International (EAI) in partnership with the UNESCO Chair in Bioethics at Alassane Ouattara University in Bouaké, Indigo Côte d'Ivoire, the International Rescue Committee (IRC), and the Association of Women Lawyers of Côte d'Ivoire (AFJCI).

R4P specifically identifies youth (and women) as key partners in its goal to ***strengthen community resilience and learning to counter violent extremism (CVE) in CIV's northern border areas***. R4P's goal is supported by three objectives:

- 1) Increase knowledge, learning, and understanding (KLU) of VE in border communities;
- 2) Reduce socio-pol-economic marginalization and inequality in border areas; and
- 3) Increase positive narratives to counter radicalization and hate speech, particularly for youth, women and girls in border areas.

In 2022, USAID updated their youth policy and includes the goal of: Increasing the meaningful participation of youth within their communities, schools, organizations, economies, peer groups, and families, enhancing their skills, providing opportunities, and fostering healthy relationships so they may build on their collective leadership.

Key to achieving the goal of youth participation is USAID's investment in Positive Youth Development (PYD).

#### **Objective**

The main objective of the R4P youth assessment is to gather information to strengthen R4P's approach to PYD, inform project activities and ensure the project is reaching youth, in all of their diversity, and with an emphasis on Do No Harm. The assessment will focus on Fulani youth and use the lens of social norms to identify and assess opportunities and barriers to meaningful participation of Fulani youth in R4P programming and in their communities.

This assessment will be an important resource to development practitioners and policy makers. A preliminary search for literature on Fulani youth has found very little peer-reviewed or other "gray" research. This assessment will also identify current gaps in the research and make recommendations to fill those gaps.

The Youth assessment team leader will provide technical guidance for the assessment, prepare the questionnaires, and oversee data collection remotely. The team leader will also be responsible for analyzing information and writing the assessment and addressing EAI and USAID's feedback. The team leader will present preliminary findings and the final report alongside the research coordinator. Based on availability the team leader and/or the research



coordinator could participate in the project's annual learning summit in November 2024 to present the results of the assessment.

The research coordinator will supervise the enumerators. The enumerators will conduct in-person interviews. Both will provide context analysis to the assessment.

### **Deliverables**

The focus of this youth assessment is on social norms of Fulani youth. The assessment will comprise a combination of primary and secondary data collection structured around the following deliverables:

1. Literature review of secondary data (including gray literature) on the state of Fulani youth, and government youth policy, including of national and regional statistical databases. This process will take place in parallel with the data collection.
2. Final questionnaire guide, approved by EAI and USAID and a local Institutional Review Board. The Team Leader will finalize the questionnaires and address feedback. Primary data collection locations will be chosen in consultation with USAID.
3. Presentation of Preliminary Finding and Recommendations. In-country presentation of preliminary findings and recommendations to USAID. The presentation will also include a question and answer/discussion to validate key findings and recommendations to inform the final youth assessment report.
4. Final Youth Assessment Report and accompanying PowerPoint Presentation. The Team Leader will gather feedback from the broader R4P team and incorporate that feedback into the final report and PowerPoint. We anticipate that there may be two rounds of feedback and will incorporate the needed time to address feedback into the work plan.
5. Webinar Presentation: Following approval of the final report, the Team Leader will present findings and recommendations to the larger public via a webinar hosted by the R4P project.

### **Research Team**

The assessment team leader will provide technical guidance for the assessment, prepare the questionnaires, and oversee data collection remotely. The team leader will also be responsible for analyzing information and writing the assessment and addressing EAI and USAID's feedback. The team leader will present preliminary findings and the final report alongside the research coordinator. Based on availability the team leader and/or the research coordinator could participate in the project's annual learning summit in November of 2024 to present the results of the assessment.

The research coordinator will supervise the enumerators. The enumerators will conduct in-person interviews. Both will provide context analysis to the assessment.

### **Selection criteria**

- Demonstrated expertise around youth empowerment and USAID youth policies.
- Demonstrated experience conducting youth assessment for USAID projects.
- At least 10 years of international development experience required.
- Strong writing skills
- Knowledge of West Africa strongly preferred.



- Fluency in English and French
- Demonstrated skill in using terminology and concepts related to international development issues.
- Ability to synthesize technical information and data to create engaging and compelling text while maintaining technical accuracy.
- Ability to juggle multiple demands, manage shifting priorities, and negotiate timelines.

### **Application instructions**

To apply, please send your CV/daily or hourly rate, and indicate your experience by **March 29** (deadline extended) to: [consultancies@equalaccess.org](mailto:consultancies@equalaccess.org) with "Youth Consultant" in the subject line of the email.

